



# **ADDRESSING HUMAN TRAFFICKING: SUPPORTING VULNERABLE POPULATIONS AND EFFECTIVELY REINTEGRATING STUDENTS**

**JANUARY 25, 2021**

# MEET THE MODERATOR

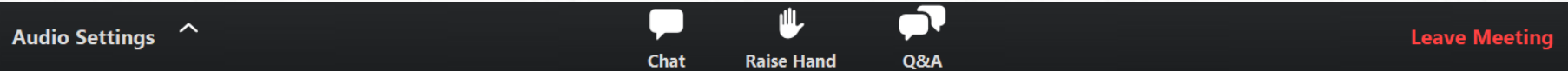


**Shauna Knox, Ed.D.**

Management Program Analyst &  
Department Lead on Human Trafficking  
and Child Labor Exploitation  
U.S. Department of Education  
Washington, DC

# WEBINAR LOGISTICS

## Zoom Control Panel



### Technical Issues

For assistance during the webinar,  
please contact NCSSLE at  
[ncssle@air.org](mailto:ncssle@air.org) or by calling  
800-258-8413.

NCSSLE website:  
<https://safesupportivelearning.ed.gov>



# PLEASE NOTE

The content of this presentation does not necessarily represent the policy or views of the U.S. Department of Education, nor does it imply endorsement by the U.S. Department of Education.



# POLLING QUESTION 1

Which of the following best describes your role? (Choose all that apply.)

- ☐ State education agency (SEA) staff
- ☐ Local education agency (LEA) staff
- ☐ Federal grantee (e.g., Elementary & Secondary School Counseling, Project Prevent, Promoting Student Resilience)
- ☐ School administrator
- ☐ Classroom teacher
- ☐ Specialized instructional support personnel (e.g., school counselor, school nurse, school psychologist, social worker, substance-abuse prevention specialist)
- ☐ Community stakeholder
- ☐ Parent
- ☐ Student
- ☐ Other (Please share your role in the Chat Box.)



# POLLING QUESTION 2

Which of the following best describes your primary reason for participating in this webinar?

- ☐ I have leadership responsibility to address human trafficking within a State education agency (SEA).
- ☐ I have leadership responsibility to address human trafficking within a local education agency (LEA).
- ☐ I am part of a team addressing human trafficking within a State education agency (SEA).
- ☐ I am part of a team addressing human trafficking within a local education agency (LEA).
- ☐ I have a personal interest in addressing human trafficking.
- ☐ Other (Please share in the Chat Box.)





# **EVENT OVERVIEW & PANEL INTRODUCTION**

# WEBINAR AGENDA

- **Welcome and Logistics**

Shauna Knox, Ed.D., U.S. Department of Education

- **Event Overview and Panel Introduction**

Shauna Knox, Ed.D., U.S. Department of Education

- **U.S. Department of Education Message**

Deputy Assistant Secretary Ruth Ryder, U.S. Department of Education

- **A Survivor's Perspective**

Tanya Gould, U.S. Advisory Council on Human Trafficking

- **Topic 1: Meaningful Support of Vulnerable Populations**

Shauna Knox, Ed.D.; Elizabeth Bouchard, Ashli-Jade Douglas, Valaura Imus-Nahsonhoya, Violeta Mora, Kathleen Thomas; Tanya Gould

- **Topic 2: Coordination of School and Community Anti-Trafficking Efforts**

Shauna Knox, Ed.D.; Elizabeth Bouchard, Ashli-Jade Douglas, Valaura Imus-Nahsonhoya, Violeta Mora, Kathleen Thomas; Tanya Gould

- **Open Question and Answer Session**

Shauna Knox, Ed.D. and Panelists

- **Closing Remarks and Webinar Feedback**

Shauna Knox, Ed.D.





# MEET THE PRESENTER



**Tanya Gould**

Member

U.S. Advisory Council on Human  
Trafficking

Portsmouth, VA

# MEET THE PRESENTER



**Elizabeth Bouchard**

Associate Director

Children's Advocacy Center of Suffolk  
County

Boston, MA

# MEET THE PRESENTER



**Ashli-Jade Douglas**

Senior Intelligence Analyst

Federal Bureau of Investigation

Washington, DC

# MEET THE PRESENTER



**Valaura Imus-Nahsonhoya**

Founder

Honwungsi Consulting

Phoenix, AZ

# MEET THE PRESENTER



**Violeta Mora**

Project Specialist

San Diego County Office of Education

San Diego, CA



# MEET THE PRESENTER



**Kathleen Thomas**

Clinical Training Coordinator

North County Lifeline

San Diego, CA



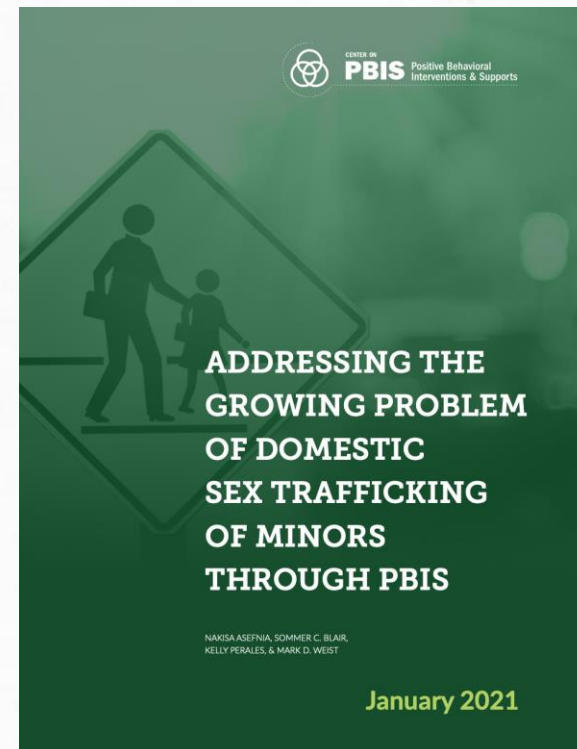
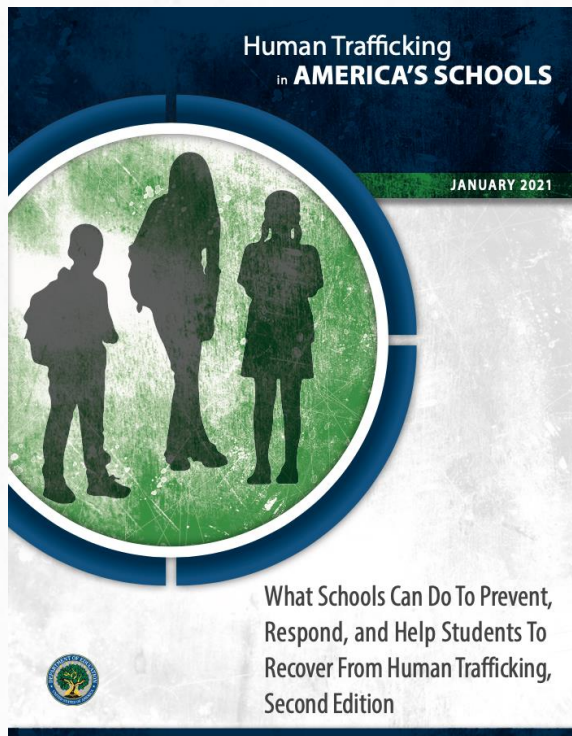
# **U.S. DEPARTMENT OF EDUCATION MESSAGE**

# MEET THE PRESENTER



**Deputy Assistant Secretary Ruth Ryder**  
**Office of Elementary and Secondary**  
**Education**  
**U.S. Department of Education**  
**Washington, DC**

# SUPPORT FROM U.S. DEPARTMENT OF EDUCATION RELATED TO HUMAN TRAFFICKING







# **A SURVIVOR'S PERSPECTIVE**





# **TOPIC 1: MEANINGFUL SUPPORT OF VULNERABLE POPULATIONS**

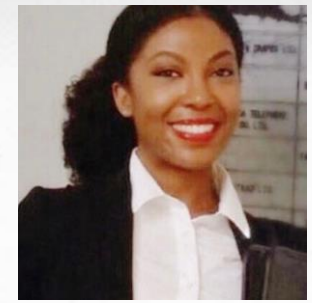
# HUMAN TRAFFICKING IN AMERICA'S SCHOOLS, 2<sup>ND</sup> EDITION

## VULNERABLE POPULATIONS

- “Particularly vulnerable groups of students tend to share histories of poverty, family instability, physical and sexual abuse, and trauma.”
- Particularly vulnerable sub-populations cited:
  - Runaway youth
  - Homeless youth
  - Young people who are or were in the child welfare system
  - Young people who are or have been in the juvenile justice system
  - Students who drop out of school
  - Students with intellectual and developmental disabilities or differences
  - LGBTQ youth
  - Unaccompanied migrant youth
  - Migrant and seasonal workers

# ASHLI-JADE DOUGLAS

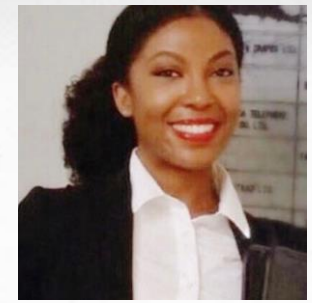
FEDERAL BUREAU OF INVESTIGATION



What role does technology,  
particularly social media, play in the  
abduction of children of vulnerable  
populations?

# ASHLI-JADE DOUGLAS

FEDERAL BUREAU OF INVESTIGATION



How has COVID-19 impacted the child abduction/missing child threat amongst vulnerable populations?  
How can we hope to keep children safe from possible abduction while attending school virtually?





# Public Service Announcement

FEDERAL BUREAU OF INVESTIGATION



October 15, 2020

Alert Number  
**I-101520-PSA**

Questions regarding this  
PSA should be directed to  
your local **FBI Field Office**.

Local Field Office Locations:  
[www.fbi.gov/contact-us/field-offices](http://www.fbi.gov/contact-us/field-offices)

## Child Abductors Potentially Using Social Media or Social Networks to Lure Victims In Lieu of an In-Person Ruse

The FBI warns the public of the potential threat of individuals posing as minors on popular social media or social networks to lure victims in lieu of immediate, inperson ruse with the intent to abduct. Due to COVID-19 related school closures, minors likely will be at greater risk for encountering offenders online as they seek to occupy their free time with increased social media use.





# VIOLETA MORA & KATHLEEN THOMAS

SAN DIEGO COUNTY OFFICE OF EDUCATION & NORTH COUNTY LIFELINE

What steps were taken to build the foundation for supporting vulnerable student populations in San Diego County?

# THE RESPONSE: 3 C'S APPROACH

Our response to CSEC needed to be:

- **Collaborative:** youth serving partners in Education, CWS, Law Enforcement and Community-Based Organization (CBO) had to unify as victims often touched all systems
- **Coordinated:** awareness efforts among the youth serving partners had to align, messaging, processes, and key practices
- **Comprehensive:** awareness had to be provided within all youth serving systems across all school communities in order to address prevention and shape identify interventions



# KATHLEEN THOMAS

NORTH COUNTY LIFELINE, SAN DIEGO

Does support of LGBTQIA+ youth differ from that for other vulnerable populations?

# KATHLEEN THOMAS

NORTH COUNTY LIFELINE, SAN DIEGO

How do support and services from schools or their community partners in San Diego County differ for male youth?

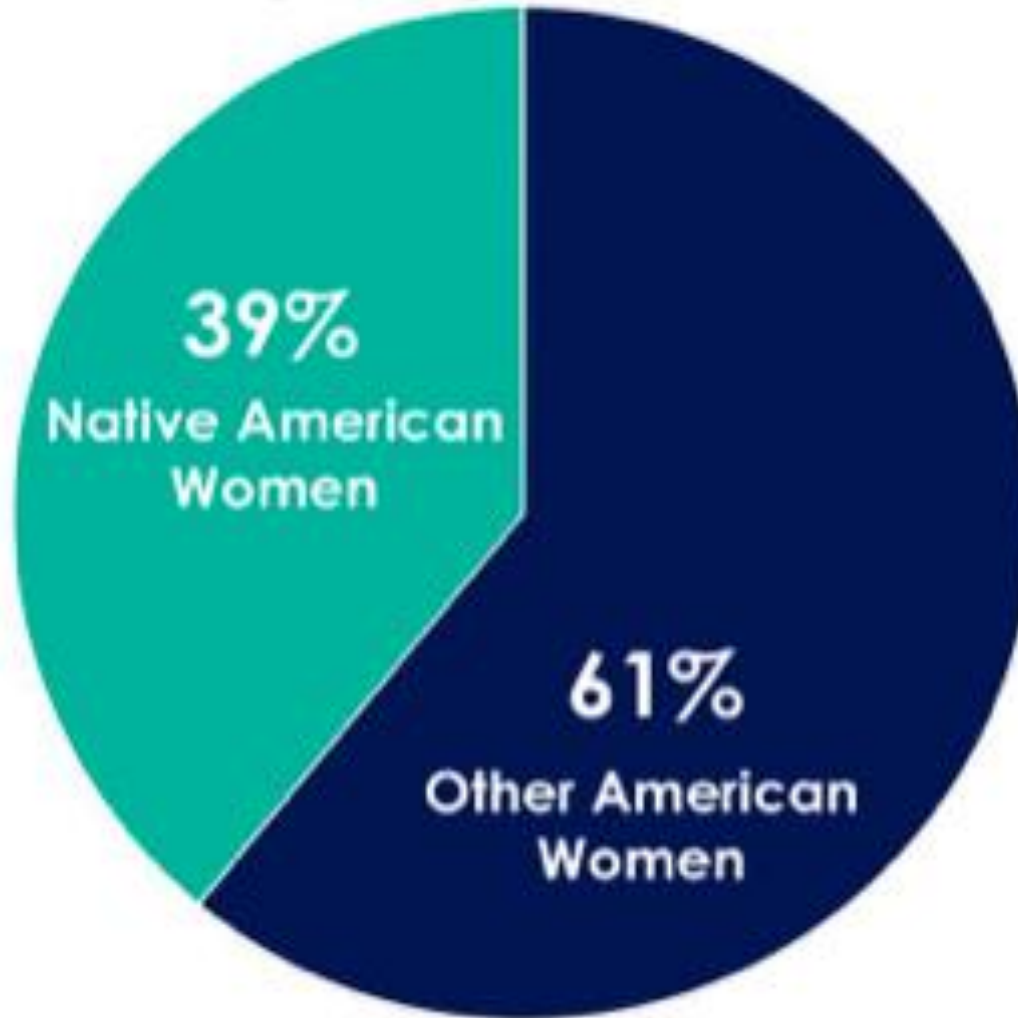
# VALAURA IMUS-NAHSONHOYA

HONWUNGSI CONSULTING

How prevalent is human trafficking among  
Native American populations?



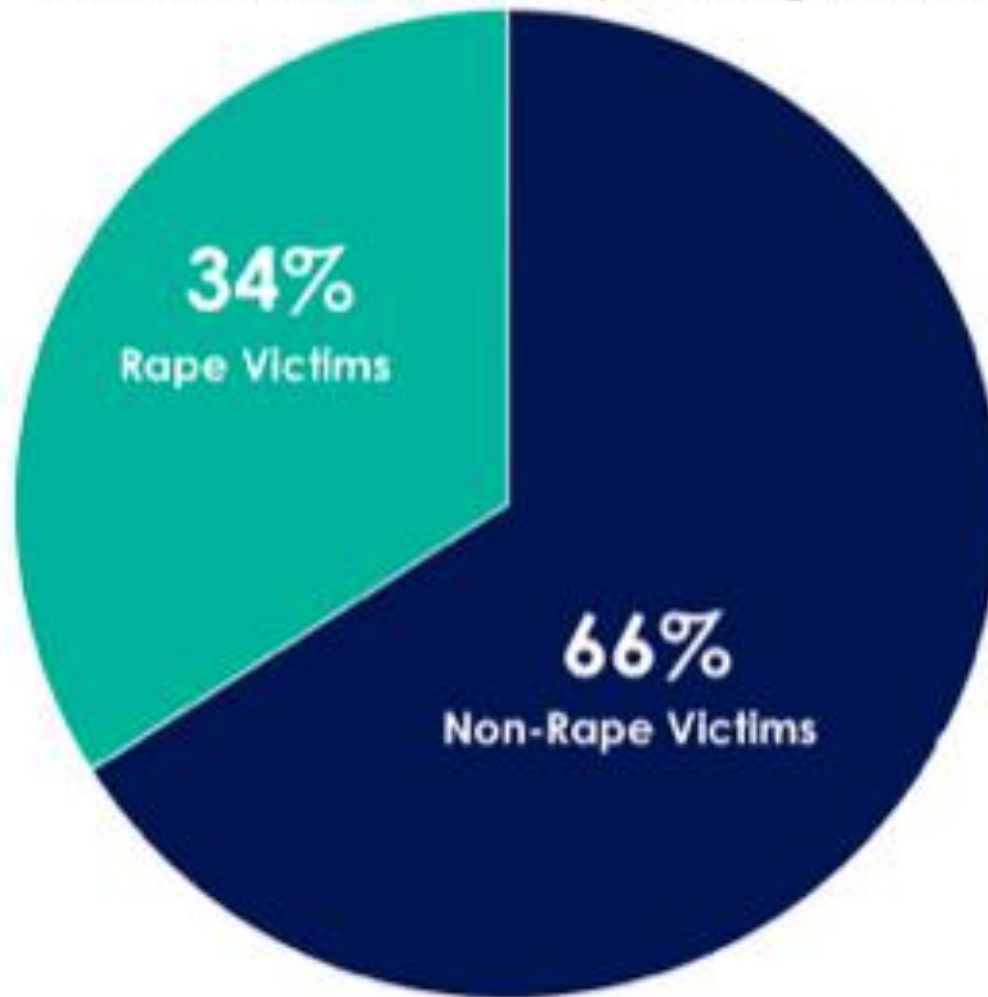
## Women Experiencing Intimate Partner Violence



<https://www.thedragonflyhome.org/human-trafficking/american-indian-human-trafficking/>



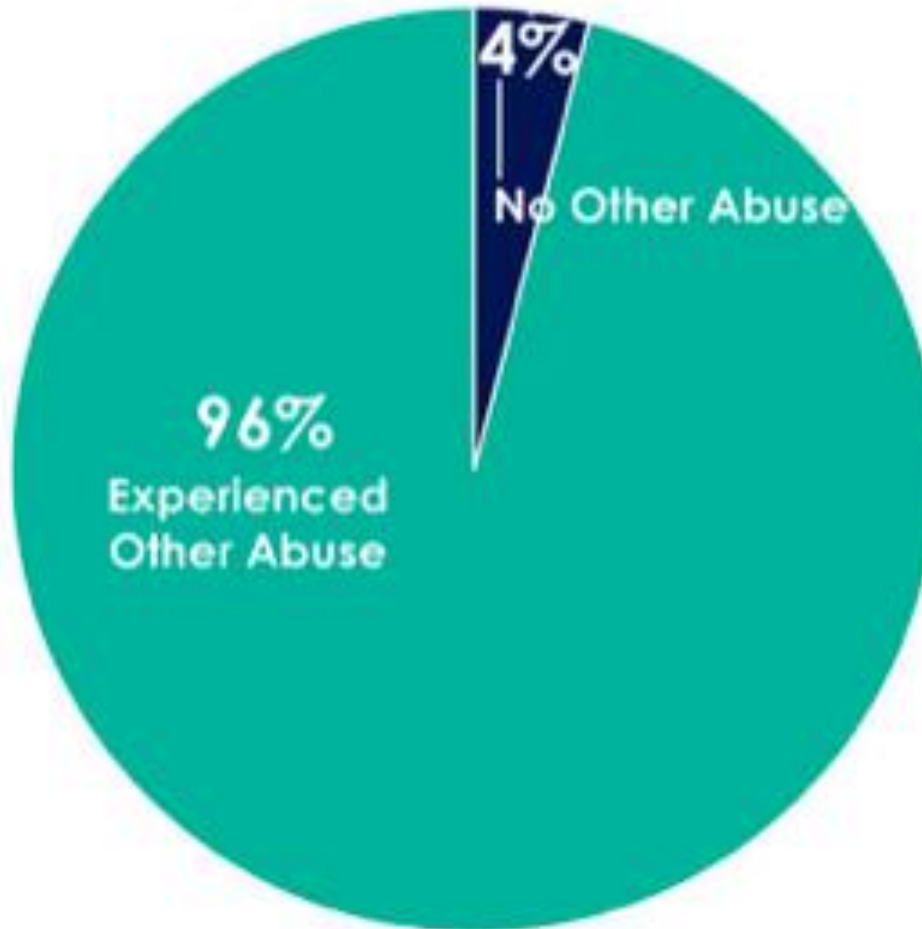
## Native American Women Raped During Lifetime



<https://www.thedragonflyhome.org/human-trafficking/american-indian-human-trafficking/>



**Native American Women Raped Who  
Experienced Other Physical Abuse**



<https://www.thedragonflyhome.org/human-trafficking/american-indian-human-trafficking/>

What is the connection between human trafficking and the Missing and Murdered Indigenous People movement more broadly?

**Six out of eight survivors interviewed were kidnapped, drugged and sex-trafficked or groomed for sex trafficking.**



Arizona Study on Missing & Murdered Indigenous Women & Girls (2020). LeCroy & Milligan Associates, Inc. & Honwungsi Consulting Services.



**What I want to share is that anyone can be kidnapped. I don't think I am pretty or have the body to be sold or men wanting me. I am a regular Native girl. But on the internet when they sold me . . . I was worth \$500 as a Native young woman not having been through a women's ceremony. Now, I am so scared to go anywhere. I feel very violated and all the woman in me was taken.**

**- Survivor**

Arizona Study on Missing & Murdered Indigenous Women & Girls (2020). LeCroy & Milligan Associates, Inc. & Honwungsi Consulting Services.



# ELIZABETH BOUCHARD

CHILDREN'S ADVOCACY CENTER OF SUFFOLK COUNTY

How does your agency tailor its response to support individual survivors in ways that address their unique vulnerability?

# The Support to End Exploitation Now Program

The Children's  
Advocacy Center of  
Suffolk County  
(CAC)  
Boston, MA



**CHILDREN'S ADVOCACY CENTER**  
*of suffolk county*

**Reporting**

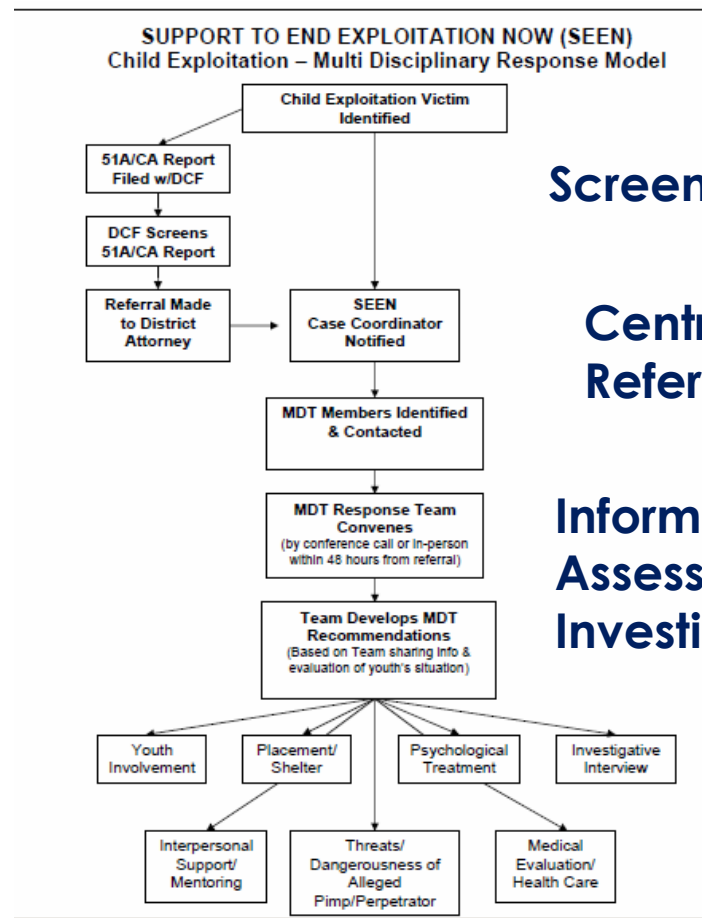
**MDT Case Planning**

**Screening & Identification**

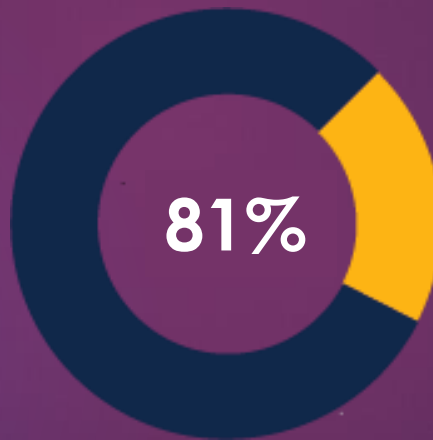
**Centralized Referral**

**Information Sharing  
Assessment  
Investigation**

**A Comprehensive  
Plan: Safety, Services &  
Offender Accountability**

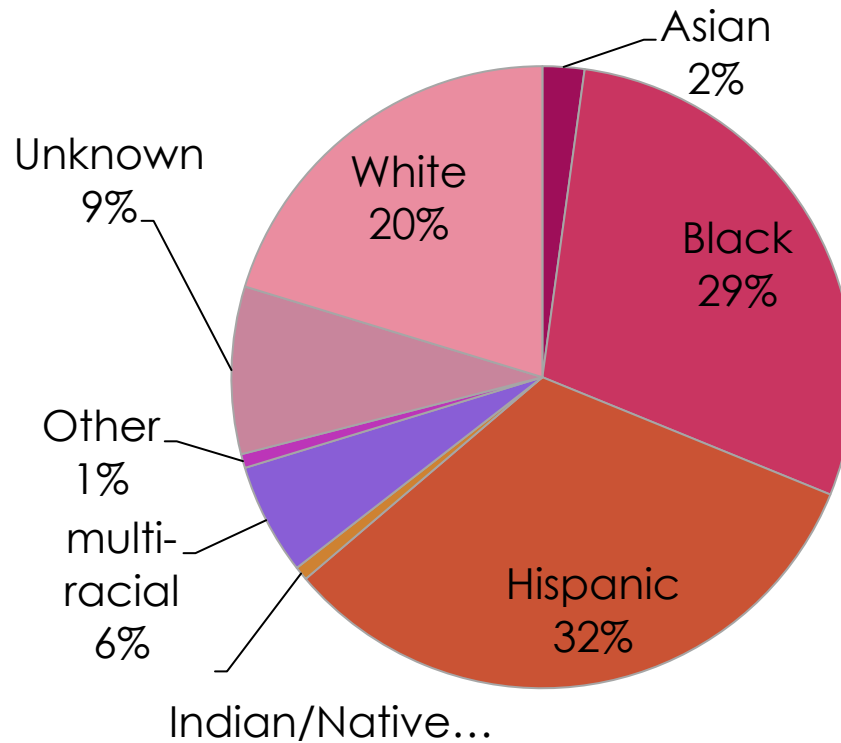


During 2019, the majority of referrals to SEEN involved youth with histories of abuse, violence, or exploitation.





# Disproportional Representation of Black and Brown Youth



**During 2019, over 70% of referrals to SEEN involved youth of color, primarily Black, Hispanic, and multiracial girls**

Risk Factor	Percent of Total Referrals
Romantic / Sexual Involvement with Adult(s) over 18	72%
Mental Health Issues	51%
Substance Abuse	42%
Grooming / Sexually Explicit Communication	40%
Rumors of CSEC (reported by others)	37%
Multiple Sexual Partners	36%
Received Unaccounted Goods or Services	34%
Sexually Explicit Online Media Posted or Exchanged	31%
Youth Discloses CSEC to Third Party	31%
Drastic Emotional Change	29%

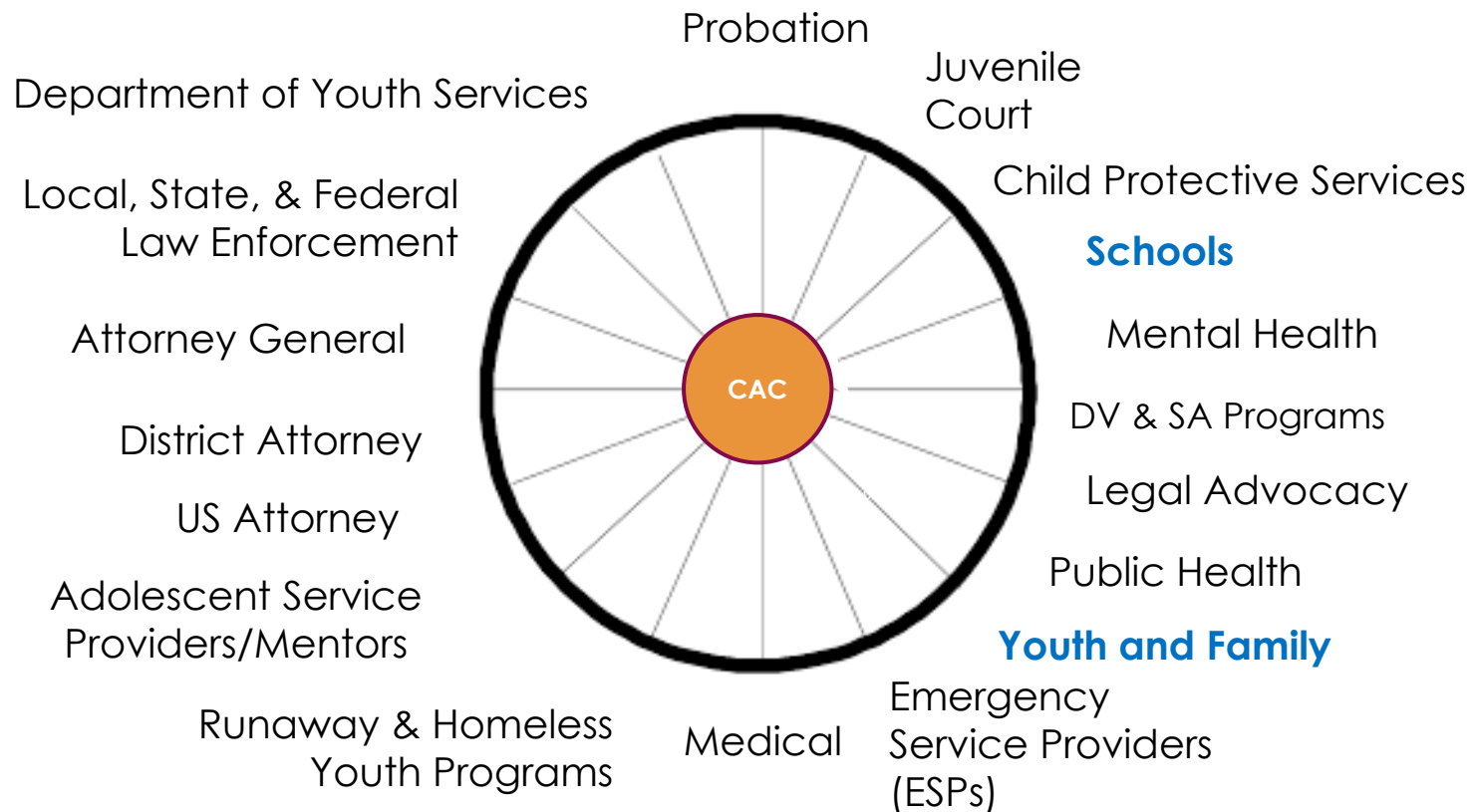
## Most Frequent Risk Factors of 2019

# ELIZABETH BOUCHARD

CHILDREN'S ADVOCACY CENTER OF SUFFOLK COUNTY

What services do you offer to survivors based on their needs, and what agencies do you partner with to deliver services?

# Who is on a Child Trafficking Multidisciplinary Team



# TANYA GOULD

US ADVISORY COUNCIL ON HUMAN TRAFFICKING

How can staff best work together to ensure every child, despite their traumatic experiences, can learn in a safe environment and not feel obligated to lower their educational expectations due to the child's trauma?



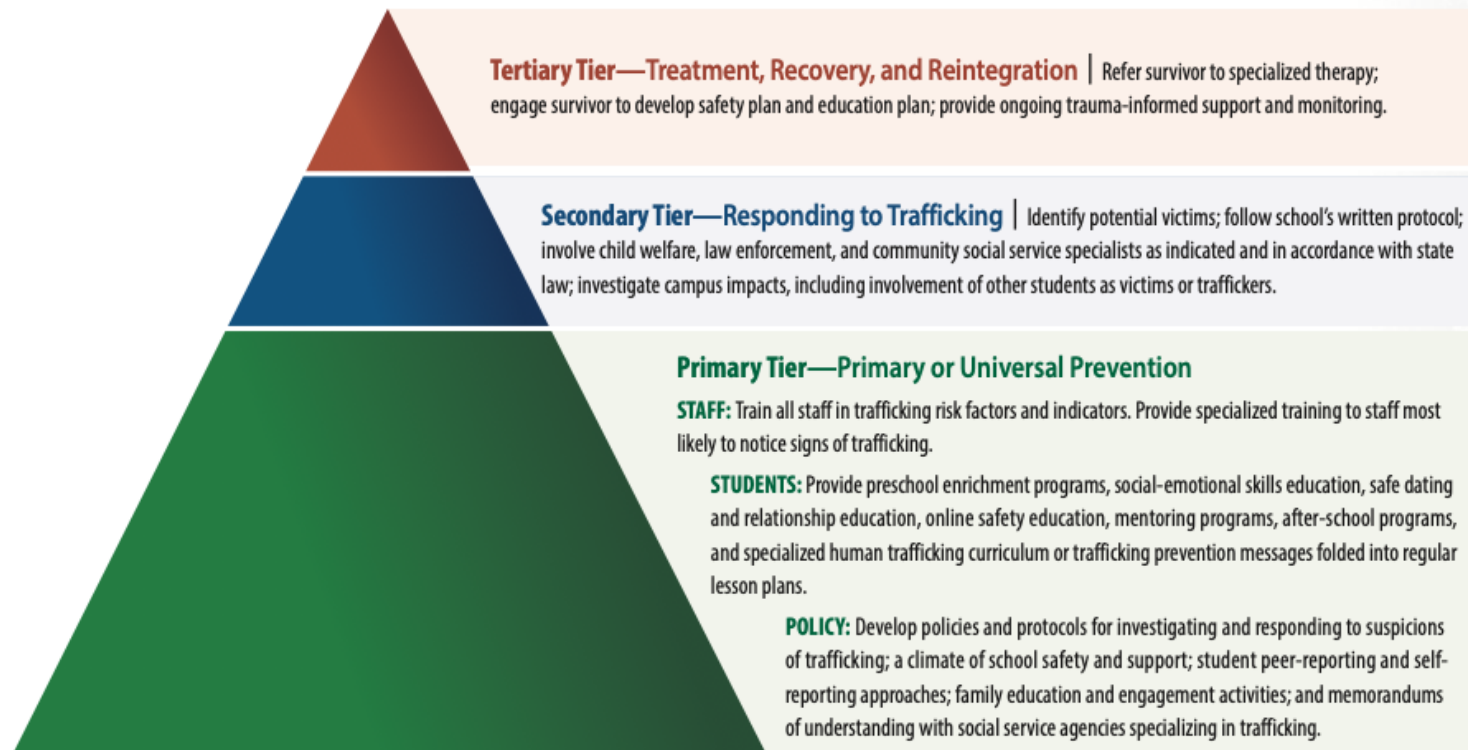


## **TOPIC 2: EFFECTIVE STRATEGIES FOR REINTEGRATING STUDENTS**

# HUMAN TRAFFICKING IN AMERICA'S SCHOOLS, 2<sup>ND</sup> EDITION

## TREATMENT, RECOVERY, AND REINTEGRATION

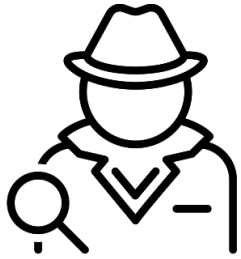
**Figure 3. What Schools Can Do To Prevent, Interrupt, and Help Students Heal From Trafficking**



# ELIZABETH BOUCHARD

CHILDREN'S ADVOCACY CENTER OF SUFFOLK COUNTY

Could you tell us a bit more about your approach to youth engagement, especially as it relates to reintegration?



## Youth & Victim- Centered Lens

"The team is here to help, to help you feel more comfortable, and to pay attention to what you want and need."

## SEEN Youth Advisory Group



# ELIZABETH BOUCHARD

CHILDREN'S ADVOCACY CENTER OF SUFFOLK COUNTY

What challenges or setbacks do you encounter when reintegrating students and how does your agency adapt and move forward despite them?

# KATHLEEN THOMAS

NORTH COUNTY LIFELINE, SAN DIEGO

What have you found to be particularly effective in building a support team for trafficked youth?

# SAN DIEGO COLLABORATIVE EFFORTS

## San Diego Regional Human Trafficking & Commercial Sexual Exploitation of Children (CSEC) Advisory Council

11 subcommittees including Victim Services, Prevention, Research, and Health.

Focus is multidisciplinary collaboration, increasing education for all County residents, increasing identification, and increasing capacity for services to address prevention, intervention, and rehabilitation.

## REACH Coalition

13 agencies across law enforcement, victim services, and cultural service sectors working to increase capacities for victims in San Diego County through joint funding opportunities.

## RISE Court

Voluntary court for youth who have experienced/or are high risk for CSEC as alternative to juvenile detention. Focus is multidisciplinary collaboration between Juvenile Court, DA's office, Public Defender's Office, Behavioral Health Services, and Child Welfare Services.

# KATHLEEN THOMAS

NORTH COUNTY LIFELINE, SAN DIEGO

How can school staff best identify  
and foster resiliency in youth?

# VALAURA IMUS-NAHSONHOYA

HONWUNGSI CONSULTING

What are some strategies being used among Native American communities to address human trafficking?

# ACTIONS WITHIN NATIVE COMMUNITIES

- Training
- Policies/Protocols
- Advocacy Enhancement and Training
- Funding Opportunities



# VALAURA IMUS-NAHSONHOYA

HONWUNGSI CONSULTING

What unique reintegration strategies are you seeing with Native American survivors of trafficking?

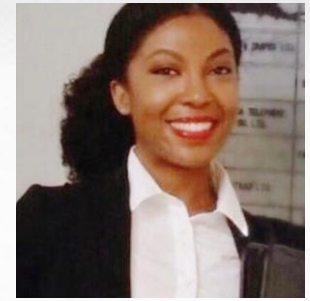






# ASHLI-JADE DOUGLAS

FEDERAL BUREAU OF INVESTIGATION



How can educators increase the likelihood of a child reporting an attempted abduction or child abduction?

# TANYA GOULD

US ADVISORY COUNCIL ON HUMAN TRAFFICKING

How do we best promote safety for kids experiencing the trauma of trafficking?

What can be done to help students trust their educational environment and the educators within it?






# OPEN QUESTION & ANSWER





# **CLOSING COMMENTS & WEBINAR FEEDBACK**

# WEBINAR FEEDBACK FORM



**Addressing Human Trafficking: Supporting Vulnerable Populations and Effectively Reintegrating Students**

Thank you for attending the *Addressing Human Trafficking: Supporting Vulnerable Populations and Effectively Reintegrating Students* webinar on January 25, 2021. To best serve you, we would greatly appreciate receiving your feedback on the webinar.

**1. Prior to the webinar, how knowledgeable were you about the webinar's topic?**

☐ Not At All Knowledgeable  
☐ Somewhat Knowledgeable  
☐ Very Knowledgeable

**2. Overall this webinar was a good use of my time.**

☐ Strongly Disagree  
☐ Somewhat Disagree  
☐ Somewhat Agree  
☐ Strongly Agree

**3. This webinar improved my understanding of the covered topic.**

☐ Strongly Disagree  
☐ Somewhat Disagree  
☐ Somewhat Agree  
☐ Strongly Agree

**4. Overall, how would you rate the quality of this webinar, such as the communication style of the presenters and the clarity of the webinar content?**

☐ Poor  
☐ Fair  
☐ Good  
☐ Excellent

**5. What additional questions do you have about the content presented?**

<https://www.surveymonkey.com/r/HTWebinar4>



**THANK YOU**